

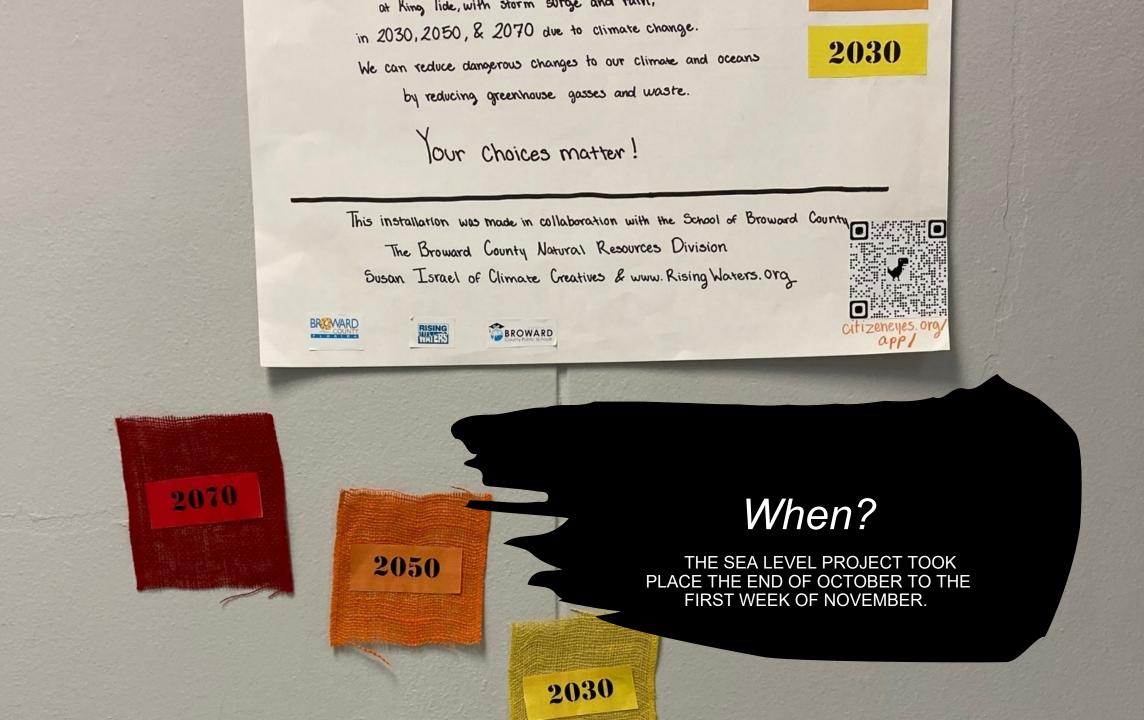


What?/ Where?

The students went around the school putting up the fabric displaying the year and where the water will be by that year.

The students put them on poles in parking lots, in front of the cafeteria, and other spots people walk by in school.





Why?

To raise awareness about global warming, and the rise in water levels. And to increase the chance of people realizing how crucial this is, by showing visually how high the water will be.



How?

THE STUDENTS FIRST WENT AROUND THE SCHOOL PLOTTING AND MEASURING AREAS THEY THOUGHT WERE A GOOD PLACE TO PUT THE BANNERS TO GET AN IDEA. THEN THEY WORKED TOGETHER TO CREATE THE BANNERS BY HAVING DIFFERENT STATIONS. ONE STATION MADE THE STENCILS FOR THE NUMBERS TO WRITE ON THE **BANNER, THEN THE NEXT** STUDENTS GOT THE **NECESSARY BANNER SIZES AND USED THE STENCILS TO WRITE THE NUMBERS, AFTER THAT OTHER** STUDENTS THEN PAINTED THE NUMBERS THAT WERE ON THE **BANNER. LASTLY STUDENTS HUNG** THEM UP IN THE AREAS AROUND THE SCHOOL.





Rising Waters Presentation Station...

ALEJANDRO DUARTE, AARON PARKINS, AND DEANGELO VITAL